



On the Green—A publication for Gallaudet faculty, teachers, and staff
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November 11, 1998

Vol. 29, No. 6

Groundbreaking conference on mental health and deaf people held

By Katherine DeLorenzo

In his work as director of the University Counseling Center in the 1970s and 1980s, Dr. Allen Sussman recalled, the lack of sufficient campus services meant deaf people were often "out of sight, out of mind."

This and other reflections on the changing field of mental health and deaf people were the focus of the First World Conference on Mental Health and Deafness, "Coming Together for a Better Tomorrow," a groundbreaking conference held October 22-

24 featuring several keynote speakers and over 495 participants, making it the largest deafness-related conference held to date at the Gallaudet University Kellogg Conference Center.

Sponsored by Gallaudet University Mental Health Center, the College for Continuing Education, and ADARA, the conference was chaired jointly by Lars von der Lieth, president of the European Society for Mental Health and Deafness, and Dr. Barbara Brauer, licensed psychologist and executive director of the Gallaudet Mental Health Center.

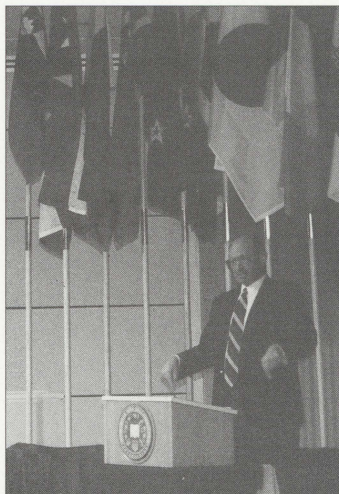
Brauer also originated the idea of the conference.

The event was coordinated by Dr. Alan Marcus, director of community services at the University's Mental Health Center. Tipper Gore, wife of Vice-President Al Gore, served as honorary chair. Featured

keynote speakers included Sussman, Dr. Nick Kitson, from Pathfinder NHS Trust in London, England, Dr. Robert Pollard, a professor at the University of Rochester School of Medicine, and Dr. Sharon Ridgeway, research psychologist at the National Center for Mental Health and Deafness, Manchester, England.

An increased emphasis on training in deaf culture and deaf issues helps, said Sussman, currently a professor and clinical supervisor in the University's Graduate Department of Counseling, as well as a licensed psychologist in private practice. "We need training in deafness, deaf culture, and so on, above and beyond our training as mental health professionals," he said.

More than just training, mental health professionals must also recognize the changes in deaf people's lives which affect their emotional and social well-being. This is particularly true in light of current mainstreaming trends, said Sussman, which have not only affected children, but also the adults who leave these programs with "psychological scars



Dr. Allen Sussman was a keynote speaker at the recent First World Conference on Mental Health and Deafness.

from the experience," he said.

Nonetheless, Sussman believes that the field holds enormous promise, one that depends largely on the increased presence of aware and culturally knowledgeable professionals. "There are still so few deaf professionals in mental health fields," he concluded.

In addition to keynote speeches by noted mental health professionals from the United States

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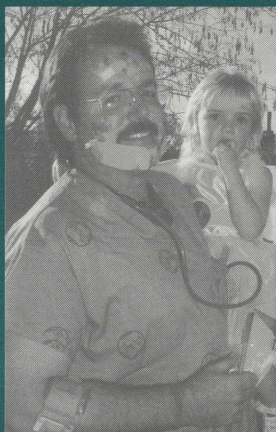
Dr. Jeffrey Lewis, a professor in the University's Department of Counseling, introduces speakers for one of the conference's many workshops and presentations.



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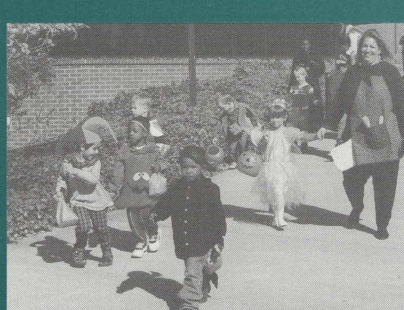
- 1 Steve Doleac, Co-Curricular Activities assistant for PCNMP, gives his daughter a lift on their Halloween trek.
- 2 Ghouls of Deak make their rounds on campus on the eve of Halloween.
- 3 Costumed KDES students are among those who waited with anticipation, wondering what terrors lie in store for them inside the Haunted House in Ely Center.
- 4 This is but one of many grisly visages that Haunted House visitors encountered.
- 5 A group from the Child Development Center goes Trick or Treating on campus.



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4




5

Fall play rescheduled

Due to unforeseen technical and scheduling problems, the Gallaudet Theatre Arts Department's fall production of *Any Number Can Die* has been rescheduled to the following dates in the spring:

April 16, 17, 23, 24, at 8 p.m.
and April 18 at 2 p.m.

People who have already purchased tickets by cash or checks will receive refunds. Full-time Gallaudet students will receive two tickets each for the spring production.

The Theatre Arts Department apologizes for any inconvenience this rescheduling may cause and hopes you will join them in the spring for this exciting production. 

PCNMP HAPPENINGS

Innovative communication programs presented to Board of Trustees

By Susan M. Flanigan

In keeping with the Gallaudet Board of Trustees' focus on communication issues during its October meeting on campus, Pre-College National Mission Programs (PCNMP) reported to the board on new initiatives related to students' communication in school and at home with their families.

Dr. Jane Fernandes, vice president of PCNMP, announced new initiatives related to preparing students for the future. PCNMP is establishing collaborative projects with other schools and programs related to transition through an Requests for Collaboration (RFC). The two components of the RFC are the development of a videotape and instructional materials called "In Their Own Words" to

help students develop better planning and problem solving skills, and a longitudinal study of deaf high school students and the programs they graduated from to identify program aspects that appear to be critical to successful transition.

Leslie Page, Family Education coordinator, discussed PCNMP programs that address the challenges families face in communicating with their deaf or hard of hearing children. In order to help families build better communication skills with their children, PCNMP offers sign language classes and sponsors the Family Math and Shared Reading projects. "In order to accommodate the needs expressed by parents we now offer sign language classes at a variety of times with Child


care onsite and classes for siblings, and for non-English speaking parents," said Page.

Carmen Sarraga, the mother of a KDES student, shared information about the communication challenges hearing parents of deaf children face. Sarraga has participated in the Shared Reading Project (SRP) with her five-year-old daughter Jessica and expressed the joy of being able to read to her daughter stories at bedtime and talk about her days at school.

Linda Delk, coordinator for project management at Exemplary Programs and Research, presented an update on the evaluation of the SRP at KDES and its five expansion sites. "We are evaluating the Shared Reading Project data from tutor logs, family logs, interviews with families, and with site coordinators," said Delk.

Initial analysis of the data shows a positive improvement in parent-child communication and in parents' ability to sign. The informal reading sessions in the

home resulted in a more relaxed atmosphere for learning and the tutors' comfortable interaction with children served as a model to help parents improve communication with their children. This school year SRP's impact on student reading achievement will be evaluated. SRP will also develop a research project to investigate children's transition from ASL to English.

Gail Solit, director of the Child Development Center (CDC), presented information on an integrated kindergarten at CDC and KDES which would include deaf, hard of hearing, and hearing children. All the children would have sign language skills. Now in the planning stage, some of the issues Solit's planning committee will address this year are class size, language instruction, communication, and academic achievement. "We have learned a great deal about establishing integrated classrooms through the Access for All project, which is a model for childcare centers serving deaf, hard of hearing, and hearing children," said Solit. "We believe that, done well, an integrated classroom holds great benefits for all the children involved." 



FOR SALE: 4-BR, 3-BA house in Cheverly, Md., on corner lot next to swim club and park, new kitchen and bath addition. Call owner at (301) 771-5491.

Mental health conference

continued from page 1

and the United Kingdom, among other countries, the conference also included numerous workshops and sessions. Some of the issues explored included deaf children's personal and social development, adult sexual trauma survivors, standards of care, the psychosocial development of children with cochlear implants, manifestation of schizophrenia in deaf sign language users, psychoanalysis and deaf patients, and issues in the training of mental health interpreters.

There were a number of presenters affiliated with Gallaudet, including Dr. Diane Morton, Marcus, Carol Cohen, Dr. Virginia Gutman, and Betty Miller.

One of the more popular events was a panel discussion, "Partnerships Between Deaf and Hearing Professionals," moderated by Morton, a professor in the Department of Counseling. Curtailing the professional development of deaf professionals in the field is limited accessibility, and the small number of programs offering training in deaf issues, said a number of participants, including Alys Young, a mental health professional from England. "If you don't provide training," said Young, "you don't provide access to learning."

If the field of mental health can benefit

from an increased emphasis on deaf issues and a larger number of deaf professionals, it also benefits from research and scholarship dedicated to the exploration of deaf issues in mental health, argued Pollard, an assistant professor of psychiatry at the University of Rochester School of Medicine, who has lectured widely on mental health topics and spearheaded a Rochester program for deaf trainees in mental health fields.

More and more, scholarly publications and research studies are heeding the call to devote appropriate and fair attention to deaf mental health issues in ways that take into account cultural and linguistic differences, Pollard emphasized.

Deaf professionals, said Pollard, "hold the keys to vast gains in the mental health field" in this area. Pollard believes that in order for research studies to remain "properly informed and balanced," graduate students with expertise in deafness-related issues must take advantage of opportunities to publish in the field. "Without [research], we cannot maximize the effectiveness of the clinical work," he added.


If the United States has seen a burgeoning interest in the field, so have other countries. Kitson, director of Pathfinder NHS Trust, which provides mental health services to deaf people in the London area, spoke on the support which has enabled both the development of hospital units for deaf in-patient services and the attempts to establish more educational opportunities for deaf professionals. "We are just struggling to get qualified deaf professionals" to meet the needs of patients, said Kitson.



Dr. Nick Kitson, director of Pathfinder NHS Trust, was a keynote speaker.

Proceedings from the conference will be published next year, with funding support from the National Institute of Mental Health and the Substance Abuse and Mental Health Services Administration.

The conference was capped off by a banquet and awards ceremony featuring a performance by Robert Daniels. Among the many established pioneers in the field of mental health and deafness honored with awards were Brauer; Dr. Brendan Monteiro, psychiatrist at the National Center for Mental Health and Deafness, Manchester, England; Dr. John Rainer; Dr. Luther Robinson, professor of psychiatry emeritus at Howard University College of Medicine; and Kitson. Sussman was also presented with a lifetime achievement award by Kitson.

(More photographs from the conference, along with a list of conference sponsors and some useful resources for deaf professionals in mental health fields can be found at our web site: <http://www.gallaudet.edu/~otg-web/>) 

Check out 'On the Green's' Web version

All of the articles and photographs that appear in each week's issue of *On the Green* can also be read in *On the Green's* Web version, the online version of Gallaudet's faculty/staff newsletter. And because space limitations are not an issue in cyberspace like they are in newsprint, some articles in the Web version may contain additional information. *On the Green's* Web version can be accessed through the University's homepage.



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98-342M



Dr. Barbara Brauer, executive director of the Mental Health Clinic, introduces participants of a panel on deaf/hearing partnerships.

Stu • dent • sau • rus

(stoo • dant • soar • us) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.

Against All Odds

By Roz Prickett

Respicius Batamula isn't an ordinary Gallaudet student by any stretch of the imagination.

First of all, Batamula hails from Tanzania, a country that the average American would be hard-pressed to find easily on a map. (It is just south of Kenya on the east coast of Africa.) Second, unlike the overwhelming majority of Gallaudet students, his first language isn't American Sign Language or English, it's Swahili. He also was well into his teens before his gradual hearing loss was detected--before that friends and teachers had just assumed that he was snobbish when he wouldn't reply to their calls.

Once doctors determined that he was indeed deaf, Batamula's life forever changed. Because his deafness inescapably led to times of being left out of family conversations, Batamula remembers "isolating himself" and throwing himself into academics, especially into reading and to mastering English, a language that he knew only a little of previously.

It was not until three years after his own deafness was detected that he met another deaf person for the very first time. His sister, a teacher, had met a young deaf man at an educational meeting and brought him home to

meet her brother. It was through this chance meeting that Batamula was first introduced to the Tanzanian Association of the Deaf, sign language, and deaf culture.

At this time, Batamula had also graduated from secondary school, equivalent to high school in America, and had successfully won a place at a postsecondary boarding school where his declared concentrations were economics, geography, and mathematics. Weekend passes were hard to come by, so months would go by before he'd have the opportunity to get back to the city and to the deaf association to practice his budding sign language skills. However, almost by chance, it was at one of these few visits to the deaf association that he happened to leaf through the World Federation of the Deaf magazine and see an advertisement for Gallaudet University. Intrigued and impressed by the advertisement that spoke of Gallaudet as the world's first and only university for deaf and hard of hearing people, Batamula wrote a letter asking for more information.

In August 1995 he stepped foot on the Kendall Green campus, leaving behind his family, his country, his language, and all that

he was familiar with to begin a new chapter of his life in America. "It was tough," Batamula said of learning ASL and adapting to American culture. However, he threw himself into his studies. Although he had never used a computer before, and although he had intended to declare economics as his major, Batamula enrolled in a basic "Computer Applications for Business" course, followed shortly thereafter by a programming class, where he immediately "connected."

Soon after that, instead of economics, he chose a double major of computer science and mathematics. Also, just this fall, his senior year, he has added a triple major, education, with plans to teach computer technology in a high school setting back in Tanzania, in addition to his goal of starting a computer business in Africa.

Batamula credits taking full advantage of a Gallaudet education, with its learning opportunities inside and outside the classroom for his success, most especially his three off-campus internships and his on-campus jobs. Through the auspices of the Experiential Programs Off Campus, the internship division of the Career Center, Batamula obtained an internship as a research assistant at the Washington Office on Africa in the fall of 1996, where he was introduced to the Internet and the World Wide Web. He used this newly-acquired skill to land a job with the on-campus departments Learning Technologies and Computer Services.

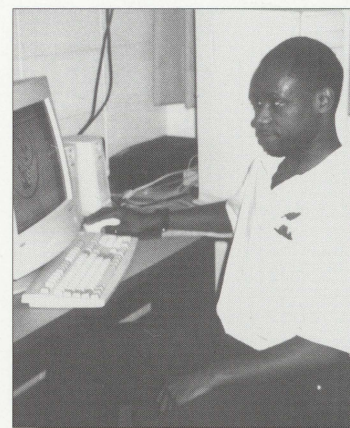
Last spring, again with help from EPOC, he worked as an intern with the Food and Drug

Administration. "They had an on-line database that wasn't working. My supervisor gave me the manual and told me to 'make it work again,'" said Batamula. "It was a good experience." While successfully getting the database up and running, Batamula says he also obtained invaluable hands-on learning experience with databases and programming languages.

Immediately following work with the F.D.A., Batamula landed a highly-competitive internship with the Kresge Hearing Research Institute at the University of Michigan, located in Ann Arbor, Michigan. He worked throughout last summer developing web-based teaching materials. Due to his immense background with developing things for the WWW, he completed his internship project in just the first few weeks. He was able to use the remaining time to focus on developing and designing graphics, honing his skills in an area that Batamula is looking forward to focusing on in the future.

Currently, as a senior technology assistant with Learning Technologies, Batamula focuses much of his work on developing ways for faculty and students to use new and emerging technology in learning and teaching situations.

Batamula, who said that he has always tried to find something good out of any situation--says that since losing his hearing, he doesn't take anything for granted. He is looking forward to bringing what he has learned at Gallaudet and in America back to Tanzania, to share it with the many other deaf people there. **G**



Respicius Batamula works on computer graphics as part of his internship with the Kresge Hearing Research Institute at the University of Michigan, Ann Arbor.



Deaf Entertainment Television
Channel 21 - Gallaudet University Cable Television

36th Triennial Reunion a huge success

The Gallaudet University Alumni Association's 36th Triennial Reunion, held October 7-11 in conjunction with Homecoming, drew 241 alumni. The Gallaudet University Kellogg Conference Center's guest rooms had been booked since June, because alumni love the notion of sleeping, eating, attending events, and socializing with old and new friends, all in the same facility.

The Reunion opened with the Student Body Government's Golden Anniversary celebration reception in the GUKCC. Almost two dozen former SBG presidents congregated on Kendall Green for group photos, speeches during the reception and a program that followed, interviews for a videotape project, and the SBG Open House.

Two panels of alumni representatives were held to share their perspectives at the monthly Gallaudet University Marketing group meeting and with new students taking First Year Seminar courses. The GUAA Board of Directors held its fall meeting.

Dr. Steve Weiner, '78, dean of the School of Undergraduate Studies, led a GUAA Open Forum

in the GUKCC. Pat Shores-Hermann, '85, Claude Stout, '78, and Robert Weinstock, '77, served as facilitators. The forum topics were education, communication, leadership, community service, and careers.

Five Greek groups gathered at their individual Conclaves. The groups' presidents called for their scheduled business meetings to be conducted between times of the members chatting and catching up on news. Twelve non-Greek members socialized in the Peikoff Alumni House upper level.

President I. King Jordan, '70, presented his triennial State of the University speech at the GUAA Membership Meeting. The GUAA Board of Directors and the GUAA executive director made remarks about their three-year terms. Bob Carbine, '77, chair of the 1998 GUAA Election Screening Committee, gave his summary report on the committee's year-long work.

Four special "alumni affinity" activities were held and encouraged alumni to celebrate their special unity. Two academic major graduates and current students showed up for the Family and

Consumer Studies (formerly Home Economics) 70th Anniversary Reunion and the American Sign Language (ASL) Major Open House in their classroom buildings. African-American alumni and Asian alumni groups hosted mini-reunions in the GUKCC. The alumni had an opportunity to chat with former professors, department chairs, and current students about their academic programs, alumni success, and today's student learning curriculum. The students were very fortunate to interact with their new alumni role models and gained insights about their educational and career plans.

The successful triennial Athletic Hall of Fame Luncheon and Program in the GUKCC Ballroom was packed with 260 guests honoring the induction of 27 Gallaudet athletes and coaches to the Gallaudet Hall of Fame. Al Coutheren, '66, served as master of ceremonies.

Class anniversary reunions were held for members of the following classes: 1943, 1948, 1953, 1958, 1963, 1968, 1973, 1978, 1983, 1988, and 1993. The Classes of 1948 and 1973

observed their Golden and Silver Anniversaries. The Office of Alumni Relations sponsored breakfasts in their honor in Peikoff Alumni House. The members of the Class of 1948 set a new record for the largest Golden Anniversary Breakfast with 22 members present. The Class of 1988 was the class with the largest number of members present--102 members--for any class anniversary reunion this year.

The first Annual Exhibition of Alumni Authors, Artists, and Film producers was held in the Ely Center Multipurpose Room. It was sponsored and coordinated by the GUAA's Laurent Clerc Cultural Fund Committee. Eight alumni authors displayed their books and videotapes: Stephen Baldwin, '68, Bernard Bragg, '52, Gerald "Bummy" Burstein, '50, Tom Bull, G-'69, Gil Eastman, '57, Jack Gannon, '59, Wil Madsen, '52, and David Schleper, G-'86.

In addition to the GUAA Reunion activities, there was an expanded offering of sporting events this year. The alumni watched our mighty women's vol-

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"What's Up, Gallaudet?":

November 11--What's Up, Gallaudet? new episode, 11 a.m.-2 p.m. and 4:30-7 p.m.

November 12-13--What's Up, Gallaudet? rerun, all day

November 14-18--What's Up, Gallaudet? rerun, 11 a.m.-2 p.m. and 4:30-7 p.m.

November 19-20--What's Up, Gallaudet? new episode, all day

November 21-25--What's Up, Gallaudet? new episode, 11 a.m.-2 p.m. and 4:40-7 p.m.

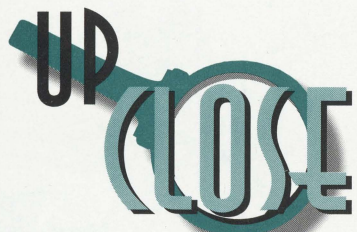
Gallaudet University Football:

November 11 and 17-20--Gallaudet University football game replay and highlights, 9-11 a.m. and 2-4 p.m.

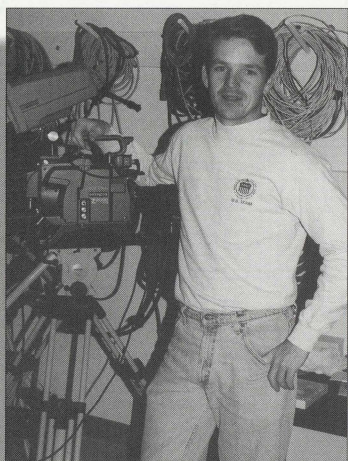
Documentary Month:

November 11 and 14-15--"The Treasure Poems of Ella Mae Lentz," 8 p.m.

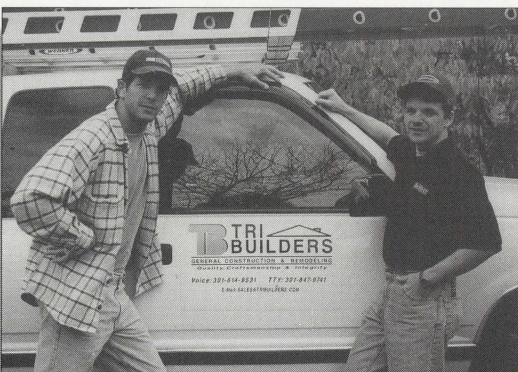
November 16-18 and 21-22--"For A Deaf Son," 8 p.m.



By Mike Kaika



Sean Hourihan is responsible for the operation and maintenance of the GUKCC's sophisticated audio/visual system.



Sean and his partner Frank Carter (left) in their general construction and remodeling business, TriBuilders, pose at a job site.

Sean Hourihan—Media technician with hammer and nails

Sean Hourihan, assistant media manager in the Gallaudet University Kellogg Conference Center, is a jack of many trades.

After he graduated from Gallaudet in 1994 with a degree in TV, Film and Photography, Sean worked for the TV Department. While he was an undergraduate student he was one of the production crew members for the "Deaf Mosaic" program. In 1995, when the GUKCC opened, Sean was hired to assist with the operation and maintenance of the sophisticated audio/visual system.

Sean, who grew up in Massachusetts, said he never heard about Gallaudet University until the Deaf President Now movement in 1988. "I was attending Minnesota Technical College for Commercial Art and TV from 1987 to 1989," said Sean. "During that week in March 1988, you couldn't turn on TV or read a newspaper without seeing Gallaudet in the headlines." After he received his technical degree

in 1989, Sean decided to enroll at Gallaudet and said it was the best decision he ever made.

Since the GUKCC opened in 1995, the number of conferences has steadily increased and Sean, along with his supervisor, Jeff Murray, are responsible for ensuring that the

audio/visual and high-tech equipment are set up according to the clients specifications. Sean's work week is typically Tuesday through Saturday but during special events, such as Homecoming, he sometimes pulls assignments on

Sunday.

Sean also works in a totally different environment during the evenings and on his days off. Along with Frank Carter, a 1998 graduate of Gallaudet, Sean formed a general construction and remodeling business called TriBuilders, which is licensed, insured, and bonded. They teamed up and started this business last spring and their business is steadily increasing. "Frank, who grew up in the Philadelphia area, has about 15 years of experience in construction from working with many construction companies and learned many trades from carpenters," said Sean.

While Sean was a student at Gallaudet, he earned money to help pay his education by doing wallpapering and painting jobs for faculty and staff. Word got around that Sean's quality of work was very good, and soon he was branching out to other customers.

"I always wanted to start my own construction business," said Sean. "I met Frank through some of the events on campus and we decided to team up and form a business."

Since TriBuilders began its operation, they have done roofing, decks, remodeled kitchens, converted basements to family or recreation rooms, and added additions to a house. Sean takes care of the business end of the company—he meets with clients to discuss the specifications of the work to be done, prepares the contract, orders all the materials needed for the job, prepares the payroll, etc. Frank does the physical work and hires independent contractors to help when the job requires it.

Sean developed a website for the company, www.tribuilders.com, which went on line recently. **G**

GUAA Reunion

continued from page 3

leyball team play in its annual Bison Invitational Volleyball Tournament during Homecoming weekend. Gallaudet won third place in the tournament. The women's soccer team beat Rockingham Community College 11-0 on Friday and lost the game to Riptide 2-0. The men's soccer team lost to Augsburg in two overtimes with the score of 2-1. The football game against The Walter Reed U.S. Army All-Stars brought more excitement to 1,500 fans who watched the landslide 53-6 victory.

The GUAA Reunion closed with a banquet and recognition program in the GUKCC Ballroom. Dr. Jane Norman, '68, chair of TV, Photography, and Educational

Technology, served as the mistress of ceremonies. She narrated a summary of all 35 reunions and showed pictures on the powerpoint. Donna Drake, '69, GUAA president, presented the President's Award to Bob Carbine, '77, of San Diego, Calif., for his service as chair of the San Diego Chapter 1998 GUAA Election Screening Committee; Louis Balfour of Chevy Chase, Md., for his dedication and support to Gallaudet through his extensive research; and Daphne Cox McGregor, '82, of Springfield, Va., associate director for alumni relations, for her dedication to Gallaudet and the GUAA through her work within Alumni Relations and GUAA programs. **G**

ASK AUNT SOPHIE



Dear Aunt Sophie,

I am the hearing daughter of deaf parents, both of whom graduated from Gallaudet. They are so proud of Gally and really love the place. I think I've spent more time on the campus than at home because they return there so often. In fact, I've had so much exposure to Gallaudet that I think I know and love it as much as my parents do. That's why I want to earn my undergraduate degree there. I can sign as well as deaf people do, and anyway, I'm probably more a part of the deaf world than I am of the hearing world. I want to spend my life working with deaf people as a child psychologist and I know Gally is the best place for me to achieve this goal. Why won't Gallaudet let the hearing children of deaf parents attend? It's just not fair.

Needing Advice

Dear NA,

Your question is a good one. There is no "official" reason prohibiting hearing students from earning undergraduate degrees at Gallaudet. Neither the Congress, the U.S. Department of Education, nor the University itself have policies stating that only deaf and hard of hearing may go to school here. And from time to time, hearing students have been admitted on a limited basis.

However, I think in this instance the "spirit of the law" takes precedence over the "lan-

guage of the law." That is, although there is nothing written that prohibits hearing students from attending Gallaudet, clearly the intent of the lawmakers who approved the initial legislation that created the University was that it should be exclusively for deaf and hard of hearing people. Otherwise, why in the name of all that's pure and holy would they have established Gallaudet in the first place and continued to fund us for the past 134 years?

Nevertheless, this begs the question: will hearing students ever be permitted to obtain undergraduate degrees at Gallaudet? Well, I for one never say never, and it's my understanding that there's been talk about establishing an undergraduate program in interpreting that would admit hearing students.

In the meantime why don't you make an appointment with our Admissions Office and discuss how to become a special student here? This is an arrangement for hearing students that permits them to enroll in undergraduate classes. The credits they receive can be transferred to the college or university from which they plan to earn their degree. Then, come to Gallaudet for graduate school.

If you have a burning question that you would like to ask Aunt Sophie, e-mail her at PUBLI-CREL. Be sure you say your question is for Aunt Sophie.



WHAT'S HAPPENING... AND WHEN

(Note: for more information about University athletic events, call the Athletics Department at x5603; for MSSD athletic events, call x5361.)

November 11—In-service Training Workshop: "Institutional Data Collection and Usage," 9:30 a.m.-noon, Conference Room, "Ole Jim"; Gallaudet Connections featuring Paul Johnston: "A One-Man Show," 4 p.m., Washburn Arts Center; Native American Month featuring Dr. Frank McLeod, 3 p.m., Ely Auditorium

November 12-15—Sixth International Conference on Theoretical Issues in Sign Language Research, for more information call x6060 or go to www.gallaudet.edu/~aslweb/tislr98/

November 12—Swimming at Hood (with St. Mary's), 6 p.m. (Away)

November 13—Open House for undergraduate and graduate students, all day, contact Teresa Ezzell (teresa.ezzell@gallaudet.edu) or The Graduate School (graduate.school@gallaudet.edu) for more information; ASL Interaction

Lunch, 12-1 p.m., The Abbey

November 14—Cross Country at NCAA South Regionals at Frostburg, 10 a.m. (Away); Football vs. Williamson Trade, 1 p.m. (Home); Swimming at Salisbury State/Marymount, 1 p.m. (Home); KDES NetDay5, 8 a.m.-5 p.m., KDES, Come help wire the last section of classrooms and offices, contact phil.mackall@gallaudet.edu for more information.

November 17—Workshop: "What is Homophobia?," 7-9 p.m., Ely Center Multipurpose Room

November 18—In-service Training Workshops: "Policies and Procedures (Supervisory Staff)," 9 a.m.-4 p.m., Conference Room, "Ole Jim"

November 20-21—Men's Basketball at Thiel Tournament, Time TBA (Away); Swimming at Sweet Briar Invitational, 10 a.m. (Away)

November 20-22—Women's Basketball at Capital Tip-Off Tournament, Time TBA (Away)

Kudos to reunion volunteers

The people who helped with all stages of the 36th Triennial Reunion contributed more than 900 hours. Twenty students from the First Year Seminar and The Graduate School served as volunteers for the reunion.

As the chair of the GUAA 36th Triennial Reunion, I would like to commend the following people who served on the Reunion Planning Committee: GUAA Reunion Committee Members - Business Manager: Vicki Shank, '72 Registration Committee: Helena Schmitt, '71, chair, Carol Bateman, Fat Lam, '71, Pauline Peikoff, E-'36 Fundraising Committee: Agnes Sutcliffe, '59, chair; David Burton, E-'58, Sandy Ewan, Peter Un, '86, and Patricia Yates, '71 Welcome Reception/Banquet Committee: Rosalyn Gannon, '59, chair, Deborah Barron, '81, Robert Lankeanu, '42, and Dr. Jane Norman, '68 Photography Committee: Peter Un, '86, chair; Chun Louie, '68, Sherry Bravin Duhon, '77 Reunion Booklet and Public Relations Committee: Dr. Nancy Kensicki, '65 & G-'67, chair; and Lori Lutz Pre-Game Party and Social Activities Committee: Ernest Hoffmann, '66, chair, and Alumni House staff

-Daphne Cox McGregor, '82